



INTENTIONAL LEADERS

- 1) **Intentional Leaders imitate Jesus.**
 - a. John 6:5-11
 - b. Luke 19:1-7
 - c. Intentional, not rigid
- 2) **Intentional Leaders understand the game.**
 - a. Ephesians 6:10-13, the spiritual battle
 - b. Maintain a Biblical worldview
 - c. Avoid dependence on a formal classroom
- 3) **Intentional Leaders evaluate the players.**
 - a. What to look & listen for (use the wheel & “phrases from the stage”)
 - b. Help people find their fit
- 4) **Intentional Leaders create an environment of growth.**
 - a. John 6:5-11
 - b. Luke 22:7-13
- 5) **Intentional Leaders understand God’s role, our role, and the disciple’s role.** *Listen to Acts 8:26-40. Note the parts that God, Phillip, and the Ethiopian eunuch play. Mark each statement with “G” for God’s role, “P” for Phillip’s role, and “E” for the Ethiopian’s role.*
 - a. ___ The Holy Spirit told Phillip to go to the carriage.
 - b. ___ Phillip ran to the carriage.
 - c. ___ Phillip asked the Ethiopian questions.
 - d. ___ The Ethiopian invited Phillip to join him in the carriage.
 - e. ___ Philip shared about who Jesus was.
 - f. ___ The Ethiopian was convicted to be baptized.
 - g. ___ Philip baptized the Ethiopian.

